

ADMISSIONS APPLICATION 2017-18

Applications are due with a nonrefundable fee of \$50.

STUDENT INFORMATION (All fields must be completed)

Student's	Name			
	first	middle initial	last	date of birth
Address_	street	city	state	zip
Male □	Female □	2,	2.40	~·r
		_ 0.5	D = 5.5	
Morning	Kindergarten (8:15 am- Noon)	□ 3-Day □ 4-1	Day □ 5-Day	
Ir	ndicate preferred days:	□ Monday □ Tu	uesday 🗆 Wednesday 🗆	Thursday □ Friday
In	n preparation for First Grade, we strongly e	ncourage 5-year-olds to attend	d five days of Kindergarten	
Afternoo	n Garden (Noon- 3:15 pm)	□ Monday □ Tu	esday □ Wednesday □	Thursday □ Friday
P	lease choose one to five afternoons			
Elementa	ary : Entering Grade 1, 2, 3, 4, 5,	6, 7, 8 (circle)		
Previous	Schools Attended (if applicable)		Dates	Grade(s)
				
	school district do you reside? arrange busing through your sch			
-		ORMATION (All fiel		
D //C	1: 2.37			
Parent/G	uardian's Name	middle initial	last	
A 11	(:C 1::CC142*)			
Address	(if different than student's*)	street		
ci	ity state	zip	phone nu	mhar
			phone na	moci
	nail address			
Parent/G	uardian's Name		.	
	first	middle initial	last	
Address	(if different than student's*)	street		
ci	ty state	zip	phone nu	mber
	nail address			
C.				

* Are duplicate mailings (i.e. school notices, newsletters, etc.) requested for separate households? \square Yes / \square No

PARENT INFORMATION continued

Work Address			
street	city	state/zip	phone number
Parent's Employer		work hours/days	
Work Address			
street	city	state/zip	phone number
Please list all siblings of stu	ıdent:		
	birth date	gre	ade/school
Name	birth date	gra	ade/school
Name	birth date	gra	ade/school
List names of Grandparents	and/or Loved Ones for our i	mailing list: (Optional)	
Name(s)	address	ph	one number
Name(s)	address	ph	one number
Please Note: A nonrefundable fee of \$50	must accompany this application. Applica	Date ation will not be processed without fee. Find for admission without regard to race, reliable to the control of the contro	
	SUNSET PROGRAM	M (After School Care)	
	elp us determine your potential nee 80 p.m.): \square Monday \square \square	nool through Eighth Grade. Sunset eds for the upcoming school year. Tuesday Wednesday	This program has limited spaces.
	FOR OFFICE	FIISE ONLY	
Route: □ Admissions		E USE ONLY Administrative Coordinator	

CHILD'S HISTORY

The following questions are personal and will give Describe your pregnancy and childbirth?			
If adopted, at what age and under what circu	ımstances?		
Parents' age at childbirth Parent 1	Pa	arent 2	
Birth Weight	Bre	east Fed-how long?	
Age that child crawled wa	alked	spoke	
Age that child cut first tooth	Age that ch	ild was toilet trained	
Are there any letters or sounds child does no	ot speak clea	rly, such as R, L, Y,D?	
Describe any influential events in child's lif	e so far:		
Illnesses (include measles, mumps, chicken	pox, etc.)		
Current Health Considerations/Allergies			
Current Medications			
Have any of the following ever been record Independent Educational Plan (IEP) ☐ Testing for Learning Differences ☐ Psychological Testing or Counseling ☐ Testing regarding behavioral problems ☐ Tutoring or Special Support ☐ Other	Date(s)	Please describe	
Please attach all copies of the test results (where applic	able)	
Vulnerable areas in child's health: throat constipation diar Is your child currently under the care of a health	rhea Please	explain:	
Does your child have any difficulty seeing,	hearing, spea	nking, walking? Other?	

HOME AND FAMILY RHYTHMS

Please describe your child's daily schedule	-
Present regular bedtimePM Present arising timeAM Nap?	-
Does your child □ Awake on his/her own? □ Have to be awakened?	
Does he or she sleep through the night (nightmares?)	-
Describe eating habits and diet:	_
Favorite Foods	
What responsibilities does your child have at home?	-
How would you describe your child?	
Characterize your child's kindergarten experience?	
Characterize your child's experience of the early grades ?	
Languages spoken at home Languages child speaks	
Musical instrument experience, if any?	
Do both parents reside in the home? If not, does child have contact with both?	
Describe arrangements	
What do you consider to be your child's strongest aptitudes and traits of character?	
What traits do you wish to see strengthened?	_
As a teacher, one wants to be sensitive to a child's religious background. How does religion or spirituality play role in your family life (optional)?	
Festivals/holidays your family celebrates	_

PLAY
What activity does your family do together that your child enjoys?
What kind of play and toys does child enjoy most/least?
In what, if any, regular clubs, lessons, or activities does your child participate?
If any, approximate daily times with TV/video/computer?
Relationship(s) to sibling(s)
What is child's outdoor play environment?
Do you wish to tell us anything else about your child?
EXPECTATIONS
Are you applying to other independent schools?
Why have you chosen to apply to the Susquehanna Waldorf School?
What are your expectations for your child's education?
What is your background knowledge of Waldorf education?
What do you think is the most important aspect of Waldorf Education, and how do you think it can help your child?